

GAVAN P.L. WATSON

RELATED EXPERIENCE

Queen's University

Vice Provost, Teaching and Learning
Associate Professor, Faculty of Education

Kingston, ON

2023—present
2023—present

I am responsible for overseeing and coordinating the teaching and learning activities at the university. This can include developing and implementing policies and initiatives related to teaching and learning, as well as providing support and resources for faculty and staff to help them improve their teaching practices. The role is also involved in curricular development and assessment, working closely with other academic leaders at the university to ensure that the institution's teaching and learning objectives are met.

Memorial University of Newfoundland

Associate Vice President (Academic), Teaching and Learning
Associate Vice President, Teaching and Learning
Director, Centre for Innovation in Teaching and Learning

St. John's, NL

2022—2023
2018—2022
2018—2023

In this dual role, I reported directly to the Provost and Vice-President, Academic. In my capacity as Director, CITL, I was responsible for leading a unit with a staff of 70 and an annual high mid seven figure budget. CITL includes teams that support instructional design, educational development, media services, online course delivery, online learner support, student academic success, learning technology management, and classroom technology across our multi-campus institution. As Associate Vice President (Academic), Teaching and Learning, I worked to advocate for and advance the value of teaching and learning across the institution, working with others to support projects and services with the goal of realizing the outcomes set by Memorial's strategic plan and teaching and learning framework, with a focus on enhancing student success.

During my tenure, specific achievements included: leading the academic support unit responsible for underpinning the University's capacity during the COVID-19 pandemic; facilitating the development of CITL's strategic plan; successfully increasing access to learners through the development of a new non-degree student status; launching an academic success centre, including learning services to support student success in credit-based learning; developing a suite of undergraduate course definitions to provide learners and academic units with clarity and transparency on fundamental course characteristics; and addressing issues of equity as co-chair of a special Senate committee on course evaluations.

Associate Professor, Faculty of Education
Adjunct Professor, Faculty of Education

2022—2023
2019—2022

Western University**London, ON***Associate Director, eLearning, Centre for Teaching and Learning*

2014—2018

In conjunction with eLearning and Curriculum specialists and University partners, I worked to develop and enhance the opportunities for technology-enhanced learning at Western University. I was responsible for the strategic planning and implementation of supports for eLearning on-campus; this included program design, project management, budgeting, proposal writing and facilitation. I managed an annual six-figure budget, directly supervising the Curriculum and eLearning team that consisted of two full-time and three part-time staff within a centre of twelve staff. With these colleagues, my scope of practice included work to support the continuous improvement of Western's programs and modules through curriculum renewal and the institutional quality assurance processes (IQAP) as well as managing Western's active learning classrooms. Finally, I worked to support the broader mandate of the Centre for Teaching and Learning to advance the teaching and learning mission of the University through the delivery of evidence-based academic development programs.

*Adjunct Research Faculty,**The Centre for Research on Teaching and Learning in Higher Education,
Faculty of Education*

2015—2018

University of Guelph**Guelph, ON***Educational Developer, Open Learning and Educational Support*

2011—2014

In my work at the University of Guelph, I actively collaborated with educators and learners to consult, develop and evaluate support that broadly enhances the quality of teaching and learning. Bringing a research-based and critical perspective to academic development, I was primarily responsible for facilitating faculty-driven curricular renewal processes. In this capacity, I worked with programs and colleges to engage and support faculty, instructors and students in their efforts towards the continuous improvement of the University's courses, programs and majors.

Prior to this portfolio my specific responsibilities included managing the Graduate Student Teaching Development Program; co-instructing the institution's for-credit course focused on teaching and learning in higher education; and supporting the Scholarship of Teaching and Learning across campus. In my role as educational developer, I continued to research and publish with a focus on the role of critical reflection and graduate student teaching development.

Special Graduate Faculty

2011—2014

Centre for Support of Teaching, York University**Toronto, ON***Teaching Development Graduate Assistant*

2006—2007, 2009—2010

Worked with another graduate assistant to plan, organize, facilitate and evaluate ten hours of faculty-specific teaching development seminars.

Toronto District School Board**Toronto, ON***Outdoor Education Specialist*

2001—2002

Taught curriculum-based outdoor and environmental education programs to classes of up to thirty students aged 11–14.

EDUCATION

York University

Toronto, ON

Ph.D. in Environmental Education

2011

Dissertation: Multiple acts of birding: the Education, ethics and ontology of bird watching in Ontario.

Supervisor: Dr. Leesa Fawcett

Committee Members: Dr. Ray Rogers, Dr. Jennifer Foster, Dr. Alice Hovorka

Comprehensive areas:

- Actor network theory, after-ANT & enactment: implications for method
- Confluences in the streams of ornithology, animal studies and technology
- Designing and instructing an experiential course: the natural history of the GTA & Southern Ontario

York University

Toronto, ON

M.E.S. in Environmental Studies

2004

Major paper title: Place as educator, concepts of nature: Children, summer camp and environmental education.

Area of concentrations:

- Environmental education
- Environmental thought

University of Guelph

Guelph, ON

Honours Bachelor of Applied Science in Family and Social Relations

2000

PUBLICATIONS AND PAPERS

Refereed Publications

Godbout-Kinney, K., & Watson, G.P.L. (2022). Institutional approaches to evaluate teaching effectiveness: the role of summative peer review of teaching for promotion and tenure. *Canadian Journal for Educational Administration and Policy*, (201), 2-14.

Hundey, B., Anstey, L., Cruickshank, H., & Watson, G. P. L. (2020). Mentoring faculty online: a literature review and recommendations for web-based programs. *International Journal for Academic Development*, 25(3), 1–15. doi: 10.1080/1360144x.2020.1731815

Booth, R., Sinclair, B., McMurray, J., Strudwick, G., Watson, G.P.L., Ladak, H., Zwarenstein, M., McBride, S., Chan, R., & Brennan, L. (2018). Evaluating a serious gaming electronic medication administration record (eMAR) system among nursing students: Study protocol for a pragmatic randomized controlled trial. *JMIR research protocols*, 7(5), e138.

- Oliver, S., & Watson, G. P. L. (2017). What If Grassroots Don't Take Root?: Reflections on Cultivating Communities of Practice. *Transformative Dialogues*, 10(1), 1-6.
- Kenny, N., Watson, G. P. L., & Desmarais, S. (2016). Building Sustained Action: Supporting an Institutional Practice of SoTL at the University of Guelph. *New Directions for Teaching and Learning* (146), 87-94. doi:10.1002/tl.20191
- Cassidy, A. L. E. V., Streat, W. B., Wright, W. A., & Watson, G. P. L. (2015). The Interplay of Space, Place and Identity: Transforming Our Learning Experiences in an Outdoor Setting. *Collected Essays on Learning and Teaching*, 8, 27-34.
- Kenny, N., Watson, G. P. L., & Watton, C. (2014). Exploring the context of Canadian graduate student teaching certificates in university teaching. *Canadian Journal of Higher Education*, 44(3), 1-19.
- Watson, G. P. L., & Kenny, N. (2014). Teaching critical reflection to graduate students. *Collected Essays on Learning and Teaching*, 7 (1).
- Warkentin, T., & Watson, G. P. L. (2014). Guest Editors' Introduction. *Society and Animals*, 22(1), 1-7. doi: 10.1163/15685306-12341315
- Watson, G. P. L., & Warkentin, T. (2013). Introduction: Animals, Place and Humans. *Animal Studies Journal*, 2(1), 1-7.
- Watson, G. P. L. (2011). Field birding and digital objects: immaterial technologies and their implications for one practice of coming to know the more-than-human. *Environmental Education Research*, 17(6), 789-799. doi: 10.1080/13504622.2011.618623
- Watson, G. P. L. (2011). Micro-blogging and the higher education classroom: approaches and considerations. In C. Wankel (Ed.), *Teaching Arts and Science with the New Social Media* (pp. 365-383). Bingley: Emerald Group Publishing.
- Oakley, J., Watson, G. P. L., Russell, C. L., Cutter-Mackenzie, A., Fawcett, L., Kuhl, G., et al. (2010). Animal encounters in environmental education research: Responding to the "question of the animal". *Canadian Journal of Environmental Education*, 15, 11-27.
- Watson, G. P. L. (2006). Wild becomings: How the everyday experience of common wild animals at summer camp acts as an entrance to the more-than-human world. *Canadian Journal of Environmental Education*, 11, 127-142.

Professional Publications

- Watson, G.P.L., & Eaton, S.E. (2023, March-April). AI tools don't have to be the enemy of teaching and learning. *University Affairs*, 64 (2), p. 52.

Flynn, A., Watson, G.P.L & Wilson, J. (2019, March). Write a teaching philosophy statement that stands out. *University Affairs*, 60 (2), p. 56.

Anstey, L. M., & Watson, G. P. L. (2018, September). A Rubric for Evaluating E-Learning Tools in Higher Education. *EDUCAUSE Review*. Retrieved from <https://er.educause.edu/articles/2018/9/a-rubric-for-evaluating-e-learning-tools-in-higher-education>

Hundey, B., Anstey, L. M., Cruickshank, H., & Watson, G. P. L. (2017). *Supporting Instructors to Improve Teaching Effectiveness: Recommendations for Fellowship and Mentorship Programs*. London: Western University.

Bergen, A., Watson, G. P. L., & Holton, C. (2013, July 5). Three views on using Evernote to improve personal productivity and transform academic knowledge mobilization. Retrieved from <http://blogs.lse.ac.uk/impactofsocialsciences/2013/07/05/using-evernote-to-improve-academic-productivity/>

Watson, G. P. L. (2013). See Gull: Cultural blindspots and the disappearance of Ring-Billed Gulls in Toronto. In K. Nagy & P. Johnson (Eds.), *Trash Animals: Natural and Cultural Perspectives on Maligned Species* (pp. 31-38). Minneapolis: University of Minnesota Press.

Watson, G. P. L. (2013, March). Communicating about your academic self. *University Affairs*, 54, 64.

Watson, G. P. L. (2012). Review of *Technological nature: Adaptation and the future of human life* by Peter Kahn. *Canadian Journal of Environmental Education*, 17, 193-195.

Watson, G. P. L. (2010). Human ends and animal beginnings. Review of *Animal Subjects* by Jodey Castricano. *Canadian Literature* (205), 145-146.

Watson, G. P. L. (2008). Hinterlands who's who: Birding, multiplicity, and barn owls. *UnderCurrents* (17), 6-10.

Warkentin, T., Corman, L., & Watson, G. P. L. (2007). Review of "envisioning animals symposium". *H-Animal*. Retrieved from http://www.h-net.org/~animal/markings_envisioning1_warkentin-corman-watson.html

Conference Presentations

"Institutionally-supported summative peer-review of teaching." Paper presented at the Society for Teaching and Learning in Higher Education Conference, Ottawa, ON. 2022

"Pivoting with the Pandemic: New Ways to Respond to Instructor Needs." Discussion session co-facilitated with K. Myrick, A. Todd, J. Kavanaugh, A. MacNeill, K. Power and D. Carew at Educational Developers Caucus Conference. 2021

- “Teaching-focused mentorship and fellowship programs: Recommendations from a review of the literature.” Paper co-presented with L. Anstey, B. Hundey & H. Cruickshank at Educational Developers Caucus Conference, Victoria, BC. 2018
- “Evaluating an Instructor Support Model for Active Learning Classrooms.” Paper presented at the Society for Teaching and Learning in Higher Education Conference, Halifax, NS. 2017
- “Evolutions in Curriculum Mapping: Changing Practices to Support Program Learning Outcomes Assessment.” Panel co-presented with E. Aspenlieder, J. Groen & C. Mathany at Learning Outcomes: Evolution of Assessment Conference, Toronto, ON. 2016
- “Supporting eLearning on-campus: Drawing inspiration from the continuous improvement of an eLearning toolkit.” Paper co-presented with L. Anstey, S. Horsley & J. Sadler at the Society for Teaching and Learning in Higher Education Conference, London, ON. 2016
- “Take a walk on the WALS side: Innovative teaching in the Western Active Learning Space.” Interactive workshop co-presented with A. Borchert, R. Corless, S. McLean, S. Oliver, A. Price, L. G. Smith, S. Spaulding & A. Zecevic at the Society for Teaching and Learning in Higher Education Conference, London, ON. 2016
- “Building a Foundation for your Educational Developers Portfolio.” Pre-conference workshop co-presented with J. McDonald, N. Hannon, J. Chan, D. Dawson, E. Kustra, I. Iqbal, N. Kenny & P. Borin at the Educational Developers Caucus Conference, Windsor, ON. 2016
- “Sustained Harmony: Building an Institutional Culture for the Scholarship and Practice of Teaching and Learning.” Paper co-presented with N. Kenny at the Society for Teaching and Learning in Higher Education Conference, Vancouver, BC. 2015
- “Reconciling institutional learning outcomes and accreditation processes: Educational Developer & Faculty Perspectives.” Paper co-presented with E. Aspenlieder, A. Buchholz, S. Kelly and K. Landman at Symposium of Learning Outcomes, Toronto, ON. 2014
- “The Ethics of Collecting ‘Good’ Curriculum Data.” Paper co-presented with N. Kenny at the Society for Teaching and Learning in Higher Education Conference, Kingston, ON. 2014
- “Mobilizing classroom knowledge: Applying the philosophy of Open Access to syllabi and class notes.” Paper co-presented with A. Bergen at the Society for Teaching and Learning in Higher Education Conference, Kingston, ON. 2014
- “The disorienting dilemma: ‘teaching’ critical reflection.” Paper co-presented with N. Kenny at the Society for Teaching and Learning in Higher Education Conference, Sydney, NS. 2013
- “Involving faculty in meaningful and productive curriculum processes.” Paper co-presented with N. Kenny at the Educational Developers Caucus Conference, Waterloo, ON. 2013

- “Alignment, engagement and innovation: Sharing and exploring best practices in the design of graduate courses on university teaching.” Paper co-presented with N. Kenny at the Society for Teaching and Learning in Higher Education Conference, Montreal, QC. 2012
- “Developing the International and Cross-Cultural Teaching Assistant Peer Mentorship Program at the University of Guelph.” Paper co-presented with N. Kenny at the Society for Teaching and Learning in Higher Education Conference, Saskatoon, SK. 2011
- “Microblogging and the classroom.” Paper presented at the Teaching and Learning Innovations Conference, Guelph, ON. 2011
- “Methodological reflections on researching the more-than-human.” Paper presented at the North American Association of Environmental Educators Research Symposium, Buffalo, NY. 2010
- “Birds in place and shadows.” Paper presented at the American Educational Research Association Conference, Denver, CO. 2010
- “Revisiting theory and practice in environmental education.” Chair, American Educational Research Association Conference, Denver, CO. 2010
- “Birding ≠ bird conservation.” Poster presented at the 5th World Environmental Education Congress, Montréal, QC. 2009
- “How can we move beyond the human?” Paper presented with Fawcett, L., Hamel, S., Kuhl, G., Oakley, J., Russell, C., Warkentin, T. at 10th Seminar in Health and Environmental Education Research: Making a Difference, Montebello, QC. 2009
- “The robot and the birder: Power and knowledge-making in Ornithology.” Paper presented at the American Association of Geographers conference, Boston, MA. 2008
- “See gull: Cultural blind spots and the disappearance of Ring-billed Gulls in Toronto.” Paper presented at Nature Matters Conference, Toronto, ON. 2007
- “The role of nature interpretation in disrupting the concept of maligned species.” Paper presented at the Environmental Education and Communication Conference, White Point Beach, NS. 2006
- “Wild becomings.” Paper presented at the Environmental Studies Association of Canada, Toronto, ON. 2006
- “The hybrid technonatures of birding.” Paper presented at the American Association of Geographers conference, Chicago, IL. 2006
- “Place as educator, concepts of nature: Children, summer camp and environmental education.” Paper presented at the Environmental Education and Communication Conference, Huntsville, ON. 2005

“Common wild Others: Children making a connection to the more than human world.”
Paper presented at the Two Days of Thinking About Animals in Canada Conference, St. Catharines, ON. 2005

Artistic Works

Watson, G.P.L. (Artist). (2013). *Robarts library from the former parking lot* [Photograph]. In Willams, N. & Scott-Barron, M. (Eds). *Recollections of a neighbourhood: Huron-Sussex from UTS to stop Spadina*. Toronto: Words Indeed Publishing.

Watson, G.P.L. (Artist). (2013). *Stonework, entrance to University College* [Photograph]. In Willams, N. & Scott-Barron, M. (Eds). *Recollections of a neighbourhood: Huron-Sussex from UTS to stop Spadina*. Toronto: Words Indeed Publishing.

Watson, G.P.L. (Artist). (2008). *I walk the line* [Photograph]. In McLean, H. (2009). Relational reflections from the big box ballet. *Fuse*, 32(3), 6-9.

Watson, G.P.L. (Artist). (2008). NW Sky [Photograph]. In Cowdy Crawford, C. (2009) Book Review: Lines, Horizons, Fissures, Fixtures: Emotional Geographies. *Space and Culture*. Retrieved from: <http://www.spaceandculture.org/2009/10/19/book-review-lines-horizons-fissures-fixtures-emotional-geographies/>

Watson, G.P.L. (Artist). (2007). *Yukon raven* [Photograph]. In Avian alert. *Fortean Times*, (240), 18-19.

Watson, G.P.L. (Artist). (2007). *Catch of the day* [Photograph]. In *Go Magazine*, 84(2), cover.

Watson, G.P.L. (Artist). (2006). *Intertidal snails* [Photograph]. In Williams, P. (2009). *Snail*. London: Reaktion Books.

Media appearances

Polk, J. (2020, June). Providing rich and rewarding learning experiences for the fall term. *University Affairs*. Retrieved from <https://www.universityaffairs.ca/news/news-article/providing-rich-and-rewarding-learning-experiences-for-the-fall-term/>

Lewington, J. (2019, April). Why are Canadian universities so slow to adopt digital learning? *Maclean's*. Retrieved from <https://www.macleans.ca/education/why-are-canadian-universities-so-slow-to-adopt-digital-learning/>

Lewington, J. (2019, April). University students can now earn badges to recognize their merits. *Maclean's*. Retrieved from: <https://www.macleans.ca/education/university-students-can-now-earn-badges-to-recognize-their-merits/>

Peters, D. (2019, March). Do universities put too much weight on student evaluations of teaching? *University Affairs*, 60 (2), pp. 20-27

Gillis, C. (2012). The flocking instinct: birdwatchers used to be a species unto themselves, but these days they're acting like paparazzi. *Maclean's*, 125, 48.

Corman, L. (Producer). (2007, April 24). Different Ways of Knowing: Birding, Aquariums, and the End of Suffering? *Animal Voices*. Toronto: CIUT FM.

Invited Workshops, Guest Lectures & Panels

“Panel on Meditative Inquiry and Teaching and Learning in Higher Education”

Invited Panelist, Engaging with Meditative Inquiry in Teaching, Learning, and Research Conference, Halifax, NS 2022

“Ethical principles for University Teaching: 25 years later”

Invited Presentation, Better Together Series, the Maple League of Universities, Canada 2022

“Strengthen the invisible community: Belonging in practice to enhance student learning”

Invited Panelist, Studiosity Students First symposia series, Sydney, Australia 2021

“Canadian Pulse Project: Preparing for the Fall 2020”

Invited Panelist, Canadian Digital Learning Research Association webinar 2020

“More tools than time: a Rubric for the predictive evaluation of e-learning tools”

Invited Presentation, Distance Teaching & Learning Conference, Madison, WI 2019

“Researchers as Innovators”

Keynote Presentation, Aldrich Conference, St. John's, NL 2019

“Sharing a Rubric for Aiding Instructors' Predictive Evaluation of eLearning Tools”

Invited Presentation, BCCampus, Vancouver, BC 2019

“Ontario Open Badges Forum”

Invited Speaker, eCampusOntario, Toronto, ON 2017

“Building Student Engagement and Facilitating Student Assessment with Technology” 2017

Invited Workshop, Sault College, Sault Ste. Marie, ON

“Supporting Blended and Online Education Across the Atlantic” 2017

Invited Presentation, co-offered by the Educational Development Caucus and Scottish Higher Education Developers

“Careers in the Allied-Academic Stream” 2017

Invited Presentation, Faculty of Environmental Studies, York University, Toronto, ON

“Teaching with Technology” 2016, 2017

Invited Workshop in the University Academic Leadership Certificate, Algoma University, Sault Ste. Marie, ON

“Making transitions in your work as an Educational Developer” Invited Webinar, offered by the Educational Development Caucus	2015
“Education for Sustainability” Guest Lecture, UNIV 2200, University of Guelph, Guelph, ON	2013
“Using Actor-Network Theory as an entry to a research methodology” Guest Lecture, STS 5001/6001, York University, Toronto, ON	2011
“Linking birding and environmental education” Guest Lecture, EDUC 5445, York University, Toronto, ON	2010
“Interpreting the mall: the power in interpretation.” Guest Lecture, ENVB 3000, University of Guelph, Guelph, ON	2005
“What is nature? Concepts of nature and impacts on nature interpretation.” Guest Lecture, ENVB 3000, University of Guelph, Guelph, ON	2003
“Phenomeno-what? Phenomenology and nature interpretation.” Guest Lecture, ENVB 3000, University of Guelph, Guelph, ON	2002
Public Engagements	
“The joy of watching birds: Field birding in Ontario” Huron Fringe Birding Festival, MacGregor Point Provincial Park, ON	2018
“On the education and ethics of bird-watching.” Quest Nature Tours Social Evening, Toronto, ON	2010
“Children, nature and summer camp.” Halton Eco Festival, Oakville, ON	2005

TEACHING EXPERIENCE

Western University	London, ON
<i>Instructor</i>	
“Theory and Practice of University Teaching”	2015-2016
Jointly updated the curriculum, coordinated the delivery and completed assessment of this for-credit graduate course with an enrolment of 15 students.	
University of Guelph	Guelph, ON
<i>Special Graduate Faculty</i>	
“University Teaching: Theory and Practice”	2011-2013
Designed outcomes, aligned curriculum and co-facilitated the delivery and assessment of this for-credit graduate course with an enrolment of 30 students.	

Nova Southeastern University**Fort Lauderdale, FL***Instructor*

“Interpreting our Environment” 2010
“Introduction to Environmental Education: Theory” 2003–2006
“Introduction to Environmental Education: Practice” 2003–2006
Facilitated the delivery of graduate-level distance education syllabus and assessed student work for this course with enrolment up to eight students.

York University**Toronto, ON***Course Director*

“Scaly, brown, furry and green: the natural history of the GTA” 2006, 2008–2009
Developed the curriculum, designed teaching materials and supervised two teaching assistants for a first-year course with an enrolment of 100.

“Natural history” 2008
Adapted the curriculum from pre-existing course design, developed teaching materials and organized weekend field trip for a fourth-year course with an enrolment of 30.

Teaching Assistant

to Prof. Leesa Fawcett in “Foundations in environment and culture”

2005–2006, Mar–May 2009

Designed tutorial learning experiences, facilitated two tutorials and evaluated in-class assignments for 50 students enrolled in this second-year university course.

to Prof. Gail Fraser in “Ecology and conservation science”

Jan–Apr 2007

Facilitated two tutorials and evaluated in-class assignments for a second-year university course with enrolment of 75.

to Prof. Gail Fraser in “Introduction to environmental science”

2004–2005

Collaborated with course director on curriculum, led two tutorials with total enrolment of 50 and evaluated in-class assignments and exams for a first-year university course.

to Prof. Richard Jarrell in “Science: Past, present and future”

Sept–Dec 2003

Evaluated in-class assignments, exams and moderated on-line discussions for a first-year university course with enrolment of 200.

Examination Committees**Western University****London, ON**

University examiner, *A Maturity Model for Mobile Learning*

2015

Muasaad Alrasheedi, Doctor of Philosophy, Electrical and Computer Engineering.

FUNDED RESEARCH

Western University “Ontario eFellowship Appraisal” <i>Co-investigators:</i> Dr. Beth Hundey & Dr. Lauren Anstey Funding: \$5,000	London, ON 2016–2017
University of Guelph “International and cross-cultural teaching assistants” <i>Co-investigator:</i> Dr. Natasha Kenny Funding: \$35,000	Guelph, ON 2011

SERVICE

Environmental Education Research <i>Reviewer</i>	2009, 2011, 2013, 2022
Transactions of the Institute of British Geographers <i>Reviewer</i>	2022
Memorial University, St. John’s, NL <i>Co-chair</i> , Special Senate Committee on Course Evaluations <i>Member</i> , Non-degree Student Status Working Group <i>Steering Committee Member</i> , Undergraduate Strategic Enrollment Working Group <i>Ex-officio Member</i> , Senate Teaching and Learning Committee <i>Ex-officio Member</i> , Senate	2020-2021 2019-2021 2019-2020 2018-Present 2018-Present
D2L Corporation, Kitchener, ON <i>Member</i> , D2L Higher Education Advisory Board	2020-2022
Canadian Journal for the Scholarship of Teaching and Learning (CJSOTL) <i>Reviewer</i>	2019
Society for Teaching and Learning in Higher Education <i>Secretary, Board of Directors</i>	2016–2019
Faculty Advisory Committee <i>eCampusOntario</i>	2016–2018
Ontario Turnitin Administrators’ Group <i>Co-chair</i>	2016–2017

Council of Ontario Educational Developers

<i>Past Chair</i>	2015–2016
<i>Chair</i>	2014–2015
<i>Co-chair (elect)</i>	2013–2014

Teaching & Learning Inquiry

<i>Reviewer</i>	2014, 2017
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University of Guelph, Guelph, ON

<i>Chair</i> , Graduate Student Professional Skill Subcommittee, GSLI	2012
<i>Member</i> , Graduate Student Learning Initiative (GSLI)	2011–2014
<i>Member</i> , Second Language Pedagogies Conference, SOLAL	2012, 2013

Canadian Journal of Environmental Education

<i>Reviewer</i>	2006–2007, 2009, 2010, 2012
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<i>Book Review Editor</i>	2005–2011
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In a deadline-driven environment, I collaborated with the editorial team for a total of six issues to collect a slate of ten to twelve books for review, solicit reviewers, match reviewers to books and edit the submitted reviews.

Emotion, Space and Society

<i>Reviewer</i>	2011
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Faculty of Environmental Studies, York University, Toronto, ON

<i>Co-chair</i> , PhD Environmental Studies Student Association	2006–2007
<i>Member</i> , Committee of Instruction	2005–2006
<i>Member</i> , Hiring Committee, Environmental & Landscape Design	2005
<i>Member</i> , Graduate Curriculum Committee	2004–2005

Ontario Camping Association

<i>Skills Conference Stream Leader</i>	2000, 2003
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Facilitated the environmental education stream for the OCA. Trained up to ten new environmental education instructors to deliver engaging & effective programming.

PROFESSIONAL DEVELOPMENT AND CERTIFICATIONS

Certified Agile Project Manager (Cert.APM), Project Management Association of Canada	2018
Scrum Master Certified (SMC), Scrum Alliance	2018
Foundational Leadership Skills Program, Western University	2015-16
Recruitment Skills for Western Leaders, Western University	2014
Facilitator Development Workshop, ISW program	2014
Instructional Skills Workshop, ISW program	2013

AWARDS AND RECOGNITIONS

Vice-Provost (Academic Programs) Innovation Award, Western University	2017
Nomination for Dissertation Prize, York University	2011
York Scholarship, York University	2004
Graduate Assistantship, York University	2002
Dean's List, University of Guelph	1999–2000
403 Scholarship, University of Guelph	1996

MEMBERSHIPS

Society for Teaching and Learning in Higher Education
Educational Developers Caucus
American Educational Research Association
Canadian Network for Environmental Education and Communication
National Association of Interpretation

LANGUAGES

English – first language
French – speak and read with proficiency

CITIZENSHIP

Canada
United Kingdom